



## Shelley College Sixth Form

*'A unique Post-16 experience'*



This document will set out our unique curriculum offer and wider post-16 experience to students. Within this booklet you will find information on:

- Results and Statistics
- The Sixth Form package
- Our Curriculum offer
- Subject Pathways
- Additional Curriculum
- Entry Criteria

## Guiding Principles

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At Shelley College Sixth Form we are committed to doing the very best by every student who walks through the door, supporting them to achieve their personal best and valuing them as an individual. We aim to get to know our students in a way which allows us to cater for their future aims and ambitions, and give them the advice and guidance needed to ensure they make an informed decision which is right for them.

Life at Shelley College Sixth Form aims to provide three distinct core principles;

- To deliver a broad, balanced and diverse curriculum
- To ensure strong levels of progress for students
- To offer appropriate courses that cater to the needs of all students

## Key results and accountability statistics

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- Overall value added score has been positive for the past five years of Year 13 leavers which means students exceed their target grades when they leave us
- Our progress measure (students staying in education, employment or training two terms after leaving us) is 96%, the highest in Huddersfield, Wakefield and Barnsley and above the national average which is 81%
- Small classes all taught by subject specialists
- High quality Teaching, Pastoral Care and Careers guidance

## The Post-16 package

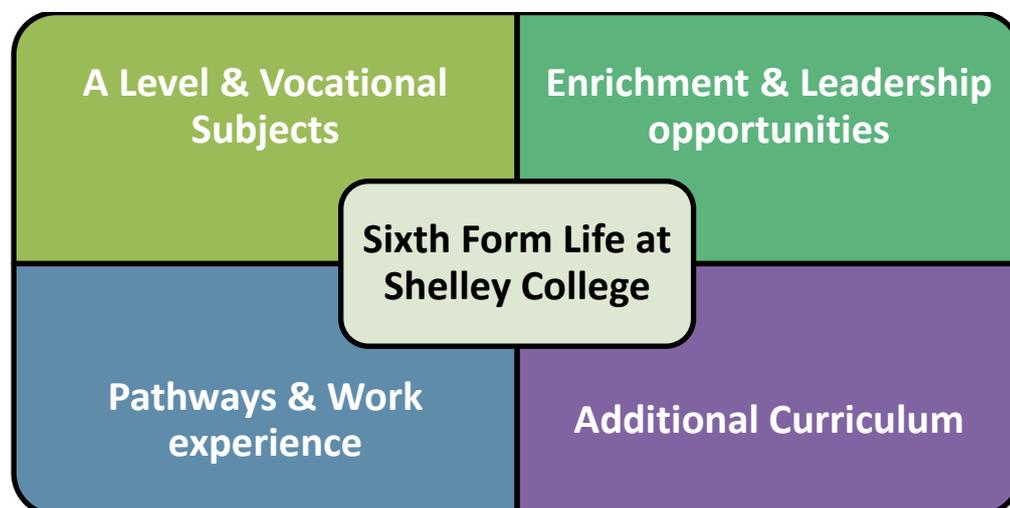
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We aim to offer a broad range of specialised high quality courses and superb additional opportunities available to our Sixth Form students.

With our excellent Sixth Form facilities, pastoral support, outstanding teaching and excellent results, we are confident that we can offer a successful route to university, training or employment.

Students who join our Sixth Form benefit from all the opportunities that come from being part of a large and successful Sixth Form. There are many additional opportunities to develop leadership, to do charity work, to volunteer and to enhance your employability within one of Kirklees highest performing schools.

It is a combination of academic excellence, strong community and provision of enriching activities that makes our Sixth Form such an outstanding place to work and learn. We are committed to supporting the success of every student whether you join us from Shelley College or from another school in the area. Life in the Sixth Form at Shelley College is experienced through four unique areas of opportunity.



# The Curriculum

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The Curriculum at Shelley College offers a range of both A-level and vocational subjects that provide students with excellent opportunities to develop skills, competencies and abilities which make them more employable in their future careers. Our subjects support students who wish to pursue a variety of routes when they leave us, including apprenticeships, University degrees and the world of work.

Below is a full list of the A-level and vocational subjects on offer for the 2018/19 academic year. Further information regarding each of these qualifications can be found in our prospectus

### **Subject long list**

<b><u>A Level</u></b>	<b><u>Vocational</u></b>
<ul style="list-style-type: none"><li>• Art</li><li>• Biology</li><li>• Chemistry</li><li>• Computer Science</li><li>• Dance</li><li>• Design Technology (Product Design/Art Textiles)</li><li>• Drama &amp; Theatre Studies</li><li>• Economics</li><li>• English Language</li><li>• English Literature</li><li>• French</li><li>• Geography</li><li>• History</li><li>• Mathematics</li><li>• Media Studies</li><li>• Philosophy &amp; Ethics</li><li>• Physics</li><li>• Psychology</li><li>• Sociology</li><li>• Spanish</li></ul>	<ul style="list-style-type: none"><li>• Applied Science (Single Award)</li><li>• Business Studies (Single Award)</li><li>• Music (Single Award)</li><li>• Sport (Double Award)</li></ul>

# Pathways

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The Pathways will give a detailed insight into career specialisms. This will include key lectures from experts in the Pathways area along with work experience opportunities through our range of connections in business and industry, helping to make links to the professional world.

The Pathways are intended to improve career awareness and employability for students. The Pathways demonstrate to Universities and employers a commitment to study a subject area and a passion to pursue a related career. Below is key information about each Pathway, the subjects linked to these and examples of possible career routes.

### **Medical and Sports Sciences**

This Pathway is aimed principally at students of Biology, Chemistry, Physics, Applied Science, Psychology or Cambridge Technical Sports who intend to follow careers of any type in the medical or sports-science professions, including Medicine, Physiotherapy, Occupational Therapy, Psychology and many more.

### **Business, Finance and Enterprise**

This Pathway is aimed principally at students of Maths, Business (Cambridge Technical qualification), Economics, Geography, English and Computer Science who intend to follow any of a wide range of business-related careers such as Accountancy and Finance, Business Management and self-employment. We have established key links with local businesses, as well as sourcing opportunities for International fieldwork.

### **Education and Training**

This Pathway is for those with a specific interest in a career in the area of education and broader public services. Through **The Green Light Alliance** students involved will gain insights into careers as Primary or Secondary Teachers, but the package will also cater for students interested in training or support roles in education such as Teaching Assistants or Pastoral Support Workers. We recommend that if you wish to follow this Pathway, you have a conversation with the Director of Sixth Form or Assistant Student Manager for Sixth Form who will be able to help you select the most suitable courses to enable you to follow the correct curriculum to help you progress to Higher Education or work. We recommend for all teaching routes that at least one subject is a national curriculum subject (English, Maths, Science or Humanities)

### **Science, Technology & Maths (STEM)**

This Pathway is for those with a specific interest in a career related to Science, Technology Computing or Maths, including Civil Engineering, Building, Surveying and Mechanical/Chemical Engineering. Students are likely to study Maths, Sciences and Design based subjects.

### **Behavioural Sciences, Law and Civil Services**

This Pathway is aimed at students who intend to follow a Humanities, Behavioural Sciences, Criminology or Law related career path. Students are likely to study at least one written exam based subject such as Psychology, History, Geography, English, Philosophy & Ethics and Sociology. The Package could encompass a range of fields such as Social Work, Solicitors, Barristers, Criminologists and the police force.

### **Art and Creative Industries**

This Pathway covers a wide range of areas including Art based subjects at both A level & BTEC such as Textiles, Art, Media, English Language, Dance, Drama & Theatre Studies, Music and Product Design. It is designed for students that are interested in pursuing a career in Music, Performing Arts, Dance and Drama or other related fields such as Journalism, Advertising, Marketing and Digital Media.

### **English and Communications**

This Pathway is aimed at students wishing to follow an English, Modern Foreign Languages, Business, Media or History course combination going into a career in Media, Journalism or Marketing. It could include both traditional A Levels & vocational courses, and will develop a range of skills suitable for those wishing to work in a customer facing environment in the future.

### **Bespoke**

We understand that not all students will have a view to what career route they wish to follow, hoping to keep their options open by selecting subjects from across a number of the above pathways. For students in this position, we can provide a copy of the projected option blocks, allowing students to see where subjects take place and pick a combination of courses they feel are suitable for them. In this situation, we would recommend students discuss their choices with the Director of Sixth Form, or Assistant Student Manager for Sixth Form, in order to ensure their choices will not prevent them from moving into higher education, training or employment.

## Additional Curriculum

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- **Extended Project Qualification**
  - Equivalent to an AS Level. This qualification offers the opportunity to expand your knowledge base of a specific area of interest and is beneficial when applying to University Degrees or jobs which may need additional skills not supported by traditional A Level or vocational qualifications
  
- **Progression Module**
  - Equivalent to 12 UCAS points. This qualification supports students in preparing for their next steps after Sixth form study, whether that be work, training or education. Students complete a CV, Personal Statement, Career Action Plan, Speculative Letter to employers and many more tasks which support their wider understanding of the opportunities and challenges they will face
  
- **Skills for Life**
  - An internally organised and delivered programme of study which supports students' wider social, cultural, moral and ethical understanding. Students look at high profile issues in society such as extremism, racism, technological advancements and many more. Students also look at the practical aspects of life they may not have previously considered, such as renting and buying houses, managing their finances and preparing for working life.
  
- **GCSE Maths & English resit**
  - Students who do not achieve a Level 4 at GCSE are expected to resit these qualifications. Students who did achieve a Level 4 but wish to aim to improve this to a Level 5 are also offered the opportunity to do so, as we feel this may be of benefit to them in the career market and when applying for University or Apprenticeship courses.

### **Work Experience**

Each student will have the opportunity to complete at least one week's work experience which should support their chosen Pathway. Students will also have the opportunity to help and support students in lower school lessons. We have a wide range of links to external businesses, schools and agencies who offer our students first refusal on opportunities with them, giving those studying with us a head start when finding a relevant, valuable and suitable work placement.

### **Enrichment Opportunities**

- Over twenty courses available including;
  - Charity work
  - First Aid
  - Leadership qualifications
  - Duke of Edinburgh
  - Accredited courses such as Teaching English as a Foreign Language (TEFL)
  - A variety of sports opportunities – Football, Netball, Basketball etc.
  - We also endeavour to offer any course where enough interest is shown by students

### **Leadership opportunities**

- Peer mentoring
- Paired reading programme
- School council
- Charity work
- Head Boy / Girl responsibilities
- Sports Leadership – Community Sports Leader and Higher Sports Leaders Award

# Entry Criteria

The aim of our entry criteria policy is to ensure students are taking courses they are well suited to and are able to make progress in. We seek to provide courses well matched to the needs of our students, helping them to follow their chosen progression pathway.

Our main College entry requirements are as follows:

<b>Entry Requirements</b>
A minimum of five 9-4 grades at GCSE, including English and Maths (at least to Level 4) from five different subject areas.
Purely vocational pathway require a minimum of four 9-4 grades at GCSE, including English and Maths (at least to Level 4) from four different subject areas.

There will be two routes which students can follow based on an average score produced from their seven best GCSE results.

<b>Routes</b>	<b>GCSE Average Point Score</b>	<b>Programme of study</b>
1	Typically 48 and above. This equates to an average of a 7/8/9 across all GCSEs the student achieves	4 qualifications
2	Typically below 47.9. This equates to an average of a 4/5/6 across all GCSEs the student achieves	3 qualifications

As well as our general entry requirements, there are certain subjects which hold individual expectations based on GCSE outcomes. These are:

<b>A Level Subject</b>	<b>GCSE Requirement</b>
Computer Science	5 or above in Mathematics
Economics	5 or above in Mathematics
English Language	5 or above in English Language
English Literature	5 or above in English Literature and a 4 or above in English Language <i>N.B - Those entering on a 5 will be monitored to ensure they are suitable for the course</i>
Geography	4 or above in Geography if they have studied it before or a 4 in a science subject if they have not studied it before.
History	5 or above in History unless not studied before then a 5 or above in English
Individual Sciences	5 or above in specific Science on the higher paper (plus 5 or above on the higher paper in Mathematics). In order to study more than one science students must have achieved a 6 in a science. <i>N.B - Those entering on a 5 will be monitored to ensure they are suitable for the course</i>
Mathematics	6 or above on the higher paper <i>N.B - Those entering on a 6 will be monitored to ensure they are suitable for the course</i>
Modern Foreign Languages	5 or above in specific language <i>N.B – It is recommended that students have studied on the higher paper at GCSE</i>
Philosophy and Ethics, Psychology and Sociology	4 or above in English Language or Literature Science grade will also be considered when applying for Psychology