

## Safeguarding information and advice for adults at home to support their children

Safeguarding and promoting the welfare of our children is a key priority in and out of school. Pupils need to feel safe and well supported in order to achieve their personal best. Safeguarding makes sure that children are:

- Protected from any form of maltreatment;
- Supported in ways which ensures good mental and physical development;
- Growing up in safe, caring and loving environments;
- Supported to enable them to have the best possible outcomes.

### How to support your child's safety and welfare

- **Find time to talk to your child, everyday**
- **Be vigilant and aware of any changes in the way they are behaving**
- **Always know where your child is and who they are with**
- **Monitor use of devices and social media**
- **Reach out for support when you need it**
- **Let school know if you have a concern or worry**

### Reporting your concerns

Adults at home are encouraged to '*Reach out, Speak out*' wherever they have concerns about the safety or welfare of their own child or another young person.

There are a number of ways to report your concern(s) to a member of the Safeguarding Team:

[ADD IN ALL WAYS REPORTS CAN BE MADE TO YOUR ACADEMY](#)

### (ACADEMY) Safeguarding Team

Designated Safeguarding Lead (DSL)

['ADD ACADEMY DSL NAME'](#)

Deputy DSLs

['ADD ACADEMY DDSL NAME\(S\)'](#)

Other staff with safeguarding responsibilities

['ADD OTHER ACADEMY STAFF NAMES—e.g. THOSE BELOW'](#)

Pastoral/Attendance leads

Governor for safeguarding

SEND/CO

Form tutors

### Useful resources & contacts (click on links)

**School website** ([add hyperlink to school website](#))

[School contact number](#)

[Local authority duty & advice](#)

[NSPCC](#)

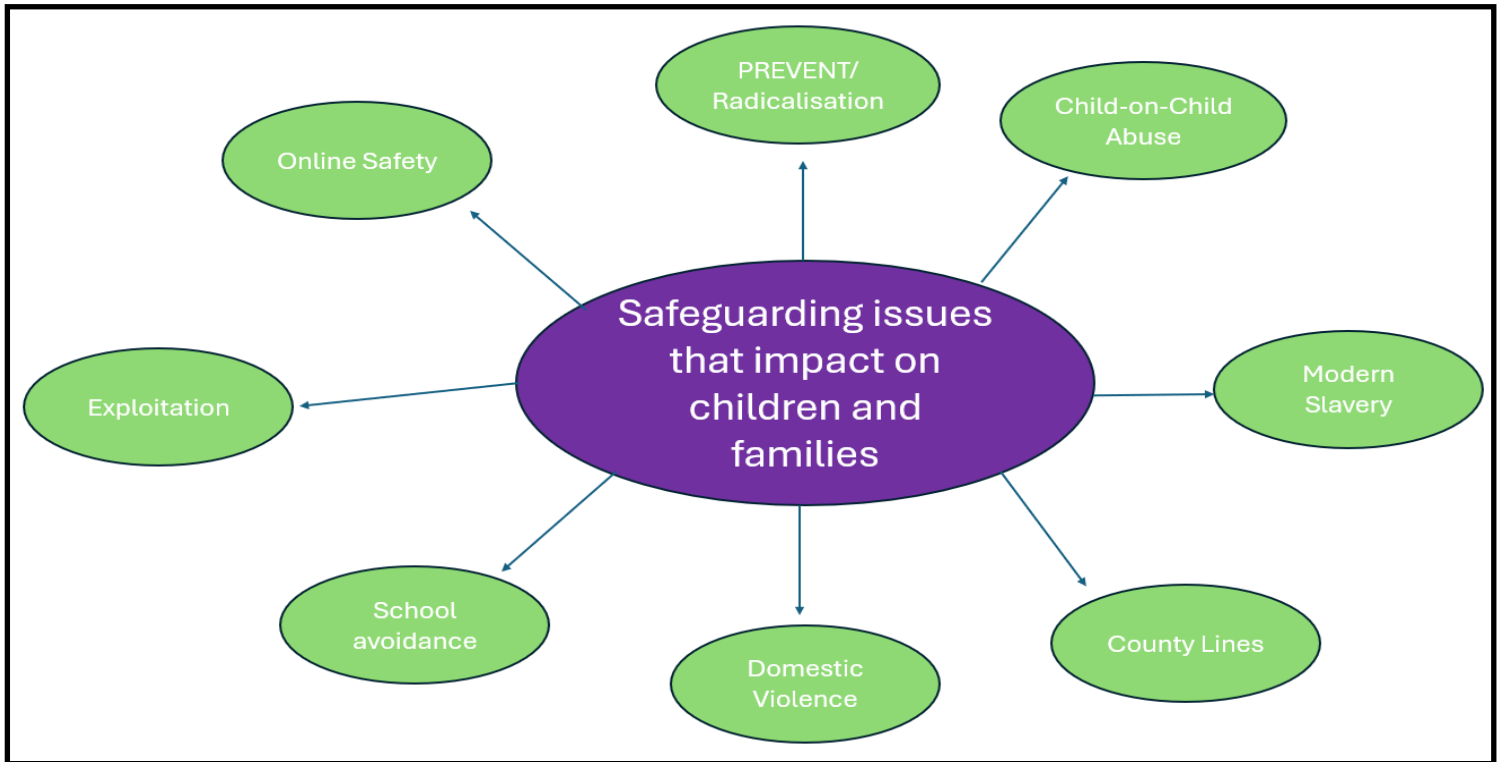
[Kirklees safeguarding partners](#)

[Government advice for parents](#)

[Online safety— Managing devices and social media](#)

[Help with attendance](#)

[Contextual safeguarding school links to add](#)



**Online safety**—Do you know who your child speaks to online and what apps and websites they are using? People who seek to cause harm to children often do so through online grooming.

**Exploitation**—All children and young people are susceptible to exploitation. This could include grooming, sexual or criminal exploitation.

**School avoidance**—There are many reasons a child may not want to attend school. It is important to speak regularly to your child and communicate any concerns to school. Good school attendance is linked to better outcomes for all children.

**Domestic violence**—Relationships at home can have a huge impact on the mental and physical health of children. Parents can work with school to address any concerns.

**County lines**— is a term used to describe the movement of drugs and other illegal substances from area to area, where children are often exploited and drawn into being involved in; this commonly happens through use of ‘burner phones’ which are used to communicate with children. Know where and who your child is with at all times.

**Modern slavery**—is a serious crime where victims are exploited, controlled or held captive and threatened or punished to stop them escaping or reporting the crime.

**Child-on-child abuse**—Any kind of physical, sexual, emotional or financial abuse or coercive control exercised between children. This may also occur between children who are in a relationship.

**Prevent**—The aim of Prevent is to tackle the ideological causes of terrorism and to intervene early to support people susceptible to radicalisation.

Schools and other safeguarding partners can offer a wide range of support to children, young people and their families. Good communication between school and adults at home is crucial to ensure children are safeguarded effectively.