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Curriculum Planning

Subject: Dance	Year 12	Ability All		
Term / Date(s)		Half term 1 & 2	Half term 2 & 3	Half term 3
Торіс		Performance – Quartet	Performance - Quartet	Performanc
Topic overview		To begin to research media topics in order to choreograp for a quartet performance based on the contemporary	h To understand the importance of physical/technical skills and spatial awareness in a quartet performance based on	
Pupils will learn		dance style.	the contemporary dance style.	performanc

Subject: Dance	Year 12	Ability All			
Term / Date(s)	Half term 3	I	Half term 4	Half term 5	Н
Торіс	Performance - Solo	F	Performance - Solo	Performance - Solo	P
Topic overview	To begin to research for performance based on a	- ·	To understand the importance of physical/technical skills in a solo performance	To understand the importance of spatial and dynamic elements in a solo performance	Т
Pupils will learn	within one of the prescr	ibed areas of study.	based on a specified practitioner.	based on a specified practitioner's style.	p

Subject: Dance	Year 12	Ability All				
Term / Date(s)	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Торіс	Component 2 – Rooster	Component 2 – Christopher Bruce	Component 2 – Rambert Dance Company	Component 2 – Named Practitioner - Glen Tetley	Component 2 – Named Practitioner - Robert North	Component 2 – Named Practitioner - Richard Alston
Topic overview	To understand how the constituent features in Rooster	To understand how Christopher Bruce choreographed Rooster	To understand the development of Rambert Dance Company	To understand how the named practitioner-Glen Tetley	To understand how the named practitioner-Robert North	To understand how the named practitioner-Richard Alston
Pupils will learn	(1994) show the themes and the subject matters of the work.		(formerly known as Ballet Rambert) from 1966-2002.	developed Rambert Dance Company (formerly known as Ballet Rambert) from 1966- 2002.	developed Rambert Dance Company <i>(formerly known as Ballet Rambert)</i> from 1966- 2002.	developed Rambert Dance Company (formerly known as Ballet Rambert) from 1966- 2002.



n 3 & 4

nce - Quartet

stand the importance of ative/performance skills in a quartet ince based on the contemporary dance style.

Half term 6

Performance - Solo To understand the importance of Interpretative/performance skills in a solo performance based on a specified practitioner's style.

Subject: Dance	Year 13	Ability All		
Term / Date(s)		Half term 1	Half term 2	Half term 3
Торіс		Component 1: Choreography	Component 1: Choreography	Component 1:
Topic overview		To understand how to explore selection of movement components by choreograph (without performing in the	To understand how to experiment with choreography through manipulation of movement components and	To understand and the dance
Pupils will learn		dance) a 3-4 minute dance piece on 3-5 dancers based or an externally set task.	n structuring of movement material.	group choreog

Subject: Dance	Year 13	Ability All				
Term / Date(s)	Half term 1	Half term 2	Half term 3	Half term 4a	Half term 4b	Half term 5
Торіс	Component 2 – American Jazz Dance	Component 2 – American Jazz Dance	Component 2 – American Jazz Dance	Component 2 – American Jazz Dance	Component 2 – Singin' In the Rain	Component 2 – Gene Kelly
Topic overview	To understand how the American Jazz Dance style has	To understand how the named practitioner Agnes De Mille has	To understand how the named	To understand how the named	To understand how the constituent features in Singin'	To understand how Gene Kel choreographed Singin' In The
Pupils will learn	developed from 1940-1975	developed the American Jazz Dance style from 1940-1975.	the American Jazz Dance style from 1940-1975.	developed the American Jazz Dance style from 1940-1975.	In The Rain (1952) show the themes and the subject matters of the work.	Rain and how his background influenced the dance.

nent 1: Choreography

erstand how to use aural setting, physical setting e dancers appropriately in relation to creating a horeography showing the idea(s).