


The Curriculum offer at Shelley College

Valuing People, Supporting Personal Best

Mrs Thompson Assistant Principal & Mr Hewitt Assistant Principal

Welcome & tonight we will outline:

1. Our curriculum offer
2. Our curriculum implementation
3. Our assessment processes
4. 'The Scholars club'

- 
- ▶ From September 2019 a new approach to looking at educating young people.
 - Dept. for Education
 - Ofsted
 - ▶ New terminology: The Quality of Education which includes...
 - Intent
 - Implementation
 - Impact

The Year 9 Curriculum

Intent

The aim of this college is to provide opportunities for children to develop as independent, confident, successful learners with ***high aspirations*** who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's ***moral, spiritual, social and cultural*** understanding. The academy ensures that children are well prepared for life in modern Britain.

The Year 9 Curriculum

Intent

- ▶ We constantly pursue excellence in our curriculum through the following:
- ▶ Our curriculum is designed and tailored to **inspire** and **engage** all students with a rich, broad and balanced experience, allowing students to develop the *knowledge and skills* to be successful in future life.
- ▶ Our curriculum is designed and sequenced to **gain** new and **retain** consolidated knowledge each year.
- ▶ Our curriculum exposes students to challenging concepts and **trains** scholarly independence and skills mastery for life beyond Shelley College.

We especially need to focus carefully on our disadvantaged students to help their life chances.



HOME > CURRICULUM > CURRICULUM PLANNING DOCUMENTS

Curriculum Planning Documents

On this page you will find our Curriculum Plans for the lower school and sixth form. Our programmes of

In this section

ART

BUSINESS STUDIES

This year we are working hard to.....

- ▶ Harmonise our Year 9 curriculum with the middle schools
- ▶ Ensure that the National Curriculum is closely followed & exceeded where possible
- ▶ Develop & sequence our curriculum plans
- ▶ Concentrate on building knowledge
- ▶ Ensure that there is no narrowing of the curriculum taking place

The Year 9 Curriculum

- ▶ Traditional curriculum
- ▶ 2 week timetable Yellow/Blue
- ▶ 50 periods
- ▶ Rooming
- ▶ Teachers / Groups / bands
- ▶ Sets
- ▶ Languages French / Spanish
- ▶ PD programme / Cornerstones

Assessment at Shelley College

- ▶ How will I be assessed?
- ▶ How often?
- ▶ Will I receive feedback?
- ▶ What will I be expected to do with this?
- ▶ What support will I receive?

Recent Changes

- ▶ **Year 9**
- ▶ Students who start year 9 at Shelley in 2023 will be assessed under a 9-1 grade system for all of their GCSE subjects currently offered at Shelley
- ▶ A Grade 5 is the new benchmark for a strong pass.

New Style GCSE Grades	Old Style GCSE Grade Comparisons	OCR National Grades	Description
9		Level 2 Distinction *	Top 3% of students nationally
8	A*		
7	A	Level 2 Distinction	
6	B		
5	B	Level 2 Merit	The strong pass GCSE grade level
4	C	Level 2 Pass	The standard pass GCSE grade.
3	D	Level 1 Distinction	Yet to achieve a GCSE pass grade
	E		
2	E	Level 1 Merit	
	F		
1	G	Level 1 Pass	
U	U	U	Ungradeable work or paper

What grades should students be achieving?

- The target grade is based on the actual marks achieved in the Key Stage 2 SATs.
- You will be provided with your target grade in the first monitoring.
- Target grades are used at school and at home to provide a measure of where you are in relation what we think you will achieve at the end of KS4.

Monitoring at Shelley College

- ▶ What will this look like?
- ▶ How often will monitoring go home?
- ▶ How will curriculum change affect me?

Monitoring

- Subjects on a 1-9 scale
- Expected & Challenge Grades
- Current Grade
- Commitment to learning (RAGG*)
- Attendance will be colour coded (RAGG*)
- An explanation will be provided on the reverse side

Curriculum Subject	Target Grade	Predicted GCSE Grade	Effort	Homework
English Language	7	7	G	G
English Literature	7	7	G	G
Mathematics	7	6	G	G
Science	6-6	6-5	G	G
History	6	5	A	A
French	6	4	A	G
Business Studies	6	6	G	A

Attendance and Punctuality	
Percentage Attendance	100

Commitment to Learning Points		
Achievement Points	Behaviour Points	Performance Points
303	4	299

Interpreting the Progress Report

Target Grade: This is the grade that your son or daughter should achieve at the end of the GCSE course. Targets are set using national data, and show you and students what they can achieve if they work hard.

Predicted Grade: This is the grade that your son or daughter is most likely to achieve in their GCSE exam for this subject given their current levels of effort, achievement and progress. This is RAGG rated in order to best help you see if they are working well enough to hit their target grade.

G*	Gold	The target grade should be exceeded.
G	Green	The target grade will be hit.
A	Amber	The target grade will be missed.
R	Red	The target grade will be significantly missed.

Effort: This is a RAGG grade of the effort in the classroom of your son or daughter.

G*	Gold	Effort is exemplary at all times.
G	Green	Effort is good.
A	Amber	Effort is poor, there is rarely the amount of effort needed to succeed.
R	Red	Effort is very poor, they are easily distracted and do not work well.

What is the purpose of a curriculum?

Exam
results

Knowing
lots of stuff

Readiness

Employment
skills

Experiences

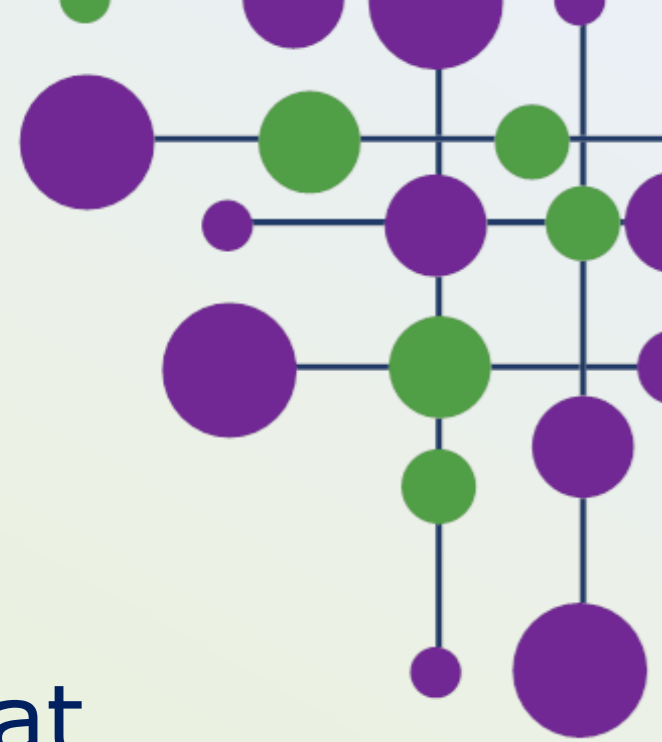
Induction into
society

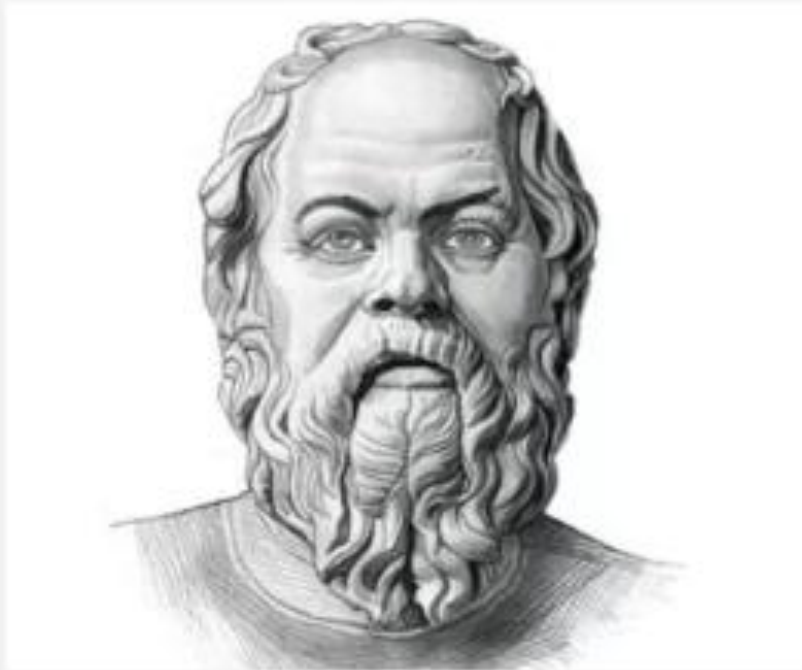
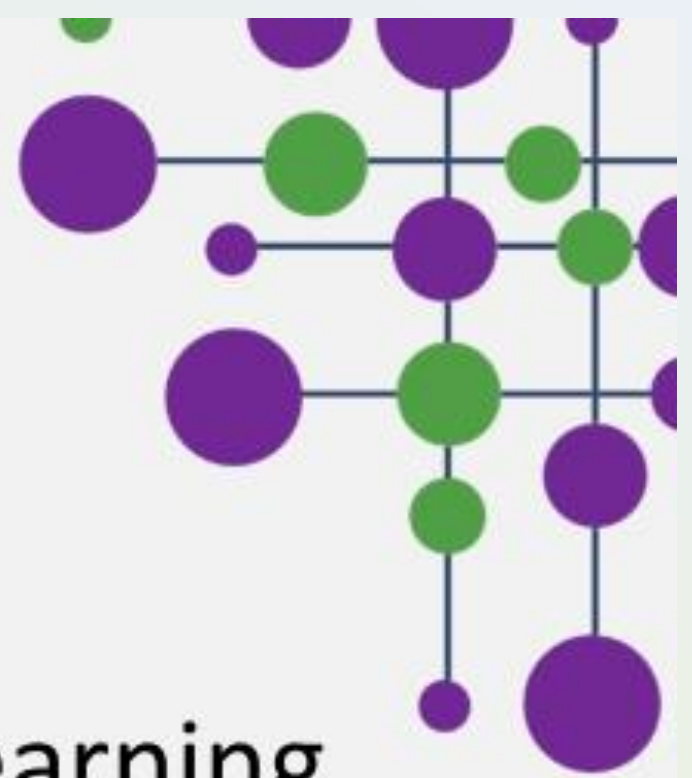


Teaching and Learning at Shelley College

Claire Thompson

Assistant Principal

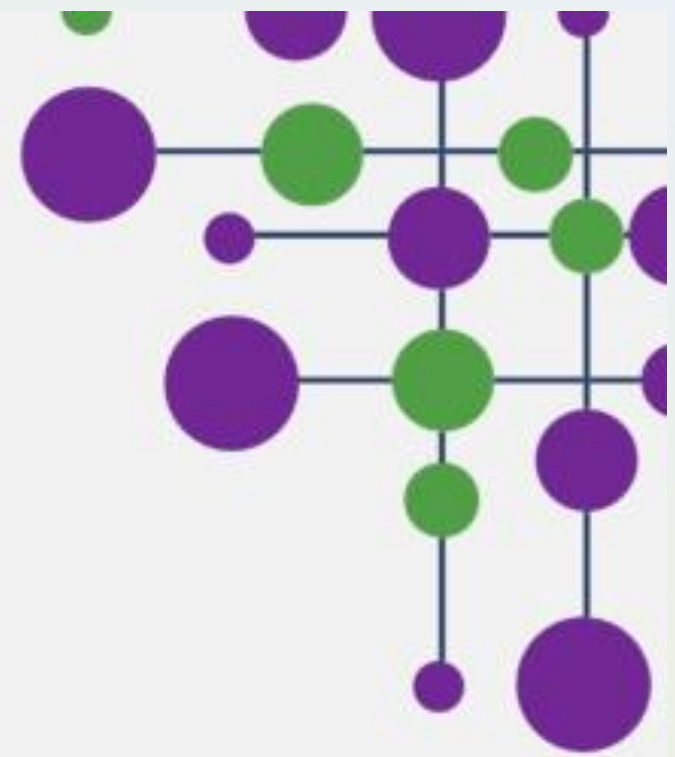
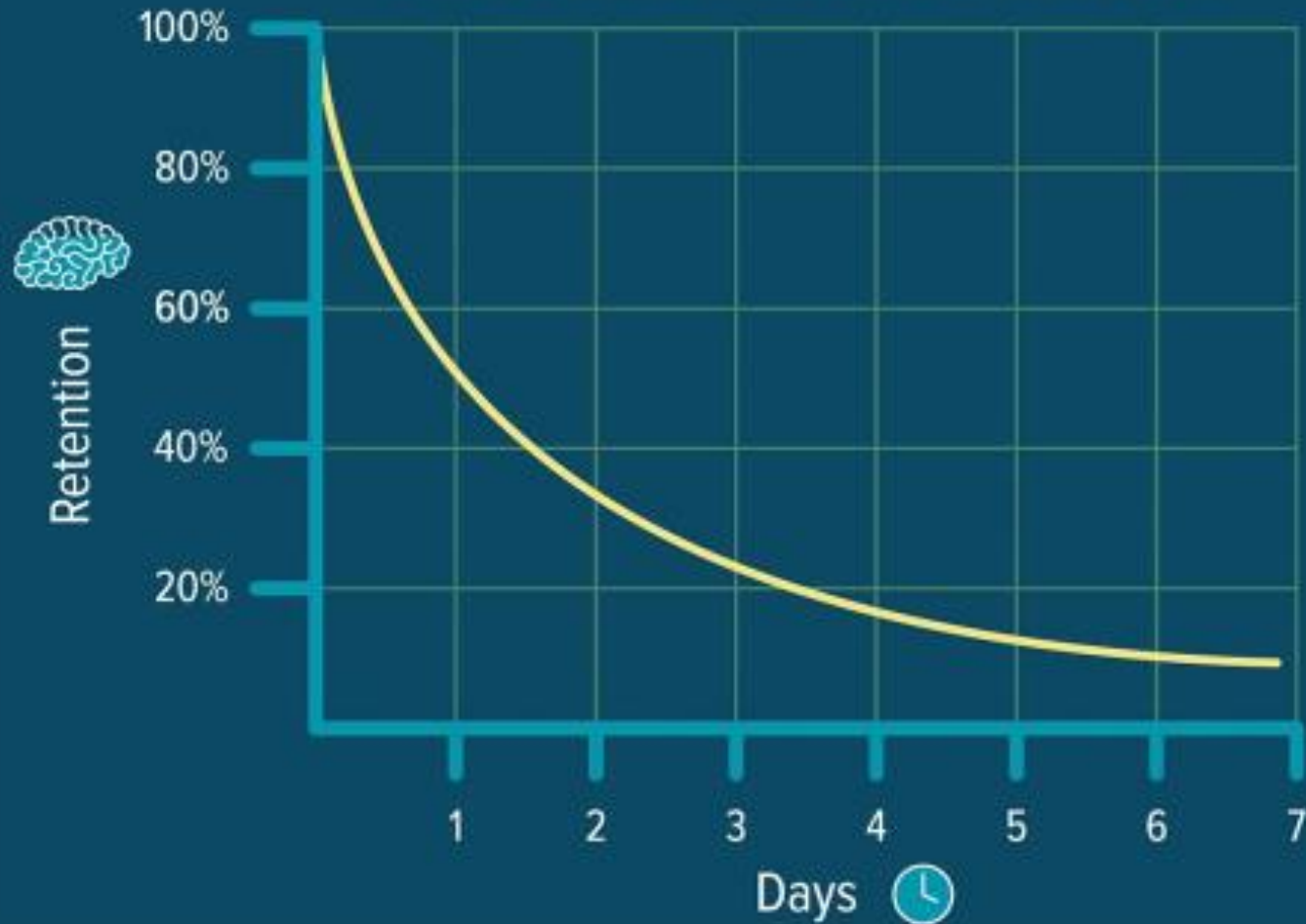




There is no learning
without remembering

Socrates 5th Century BC

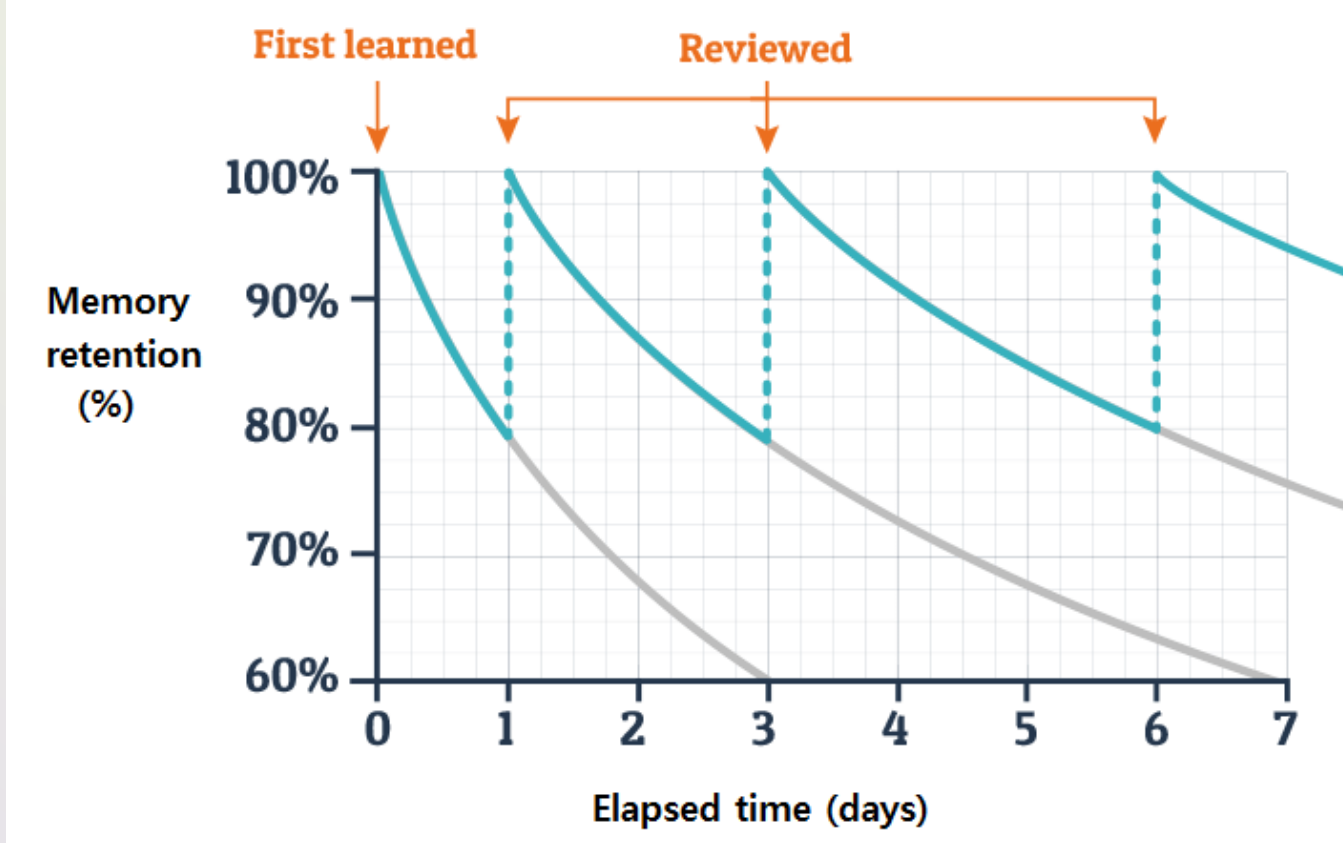
THE FORGETTING CURVE



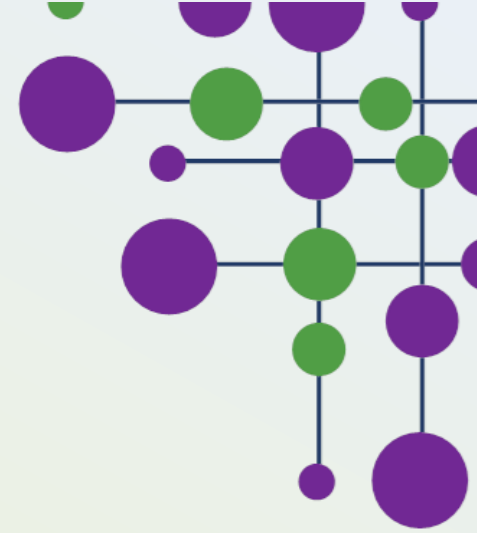
After 7 days the average person forgets about 80% of what they have learned

Use it or lose it!

The Research



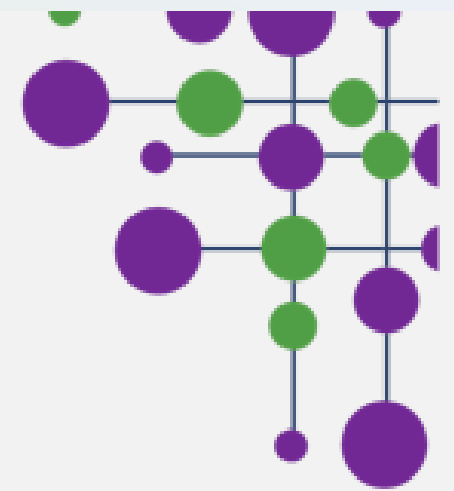
- The more you revisit, the less you forget
- The more you remember



The more you **practice**, the more you **revisit**, the more **fluent** you become in using your knowledge and skills



How do we help our pupils to become knowledgeable and skilful?



The Curriculum

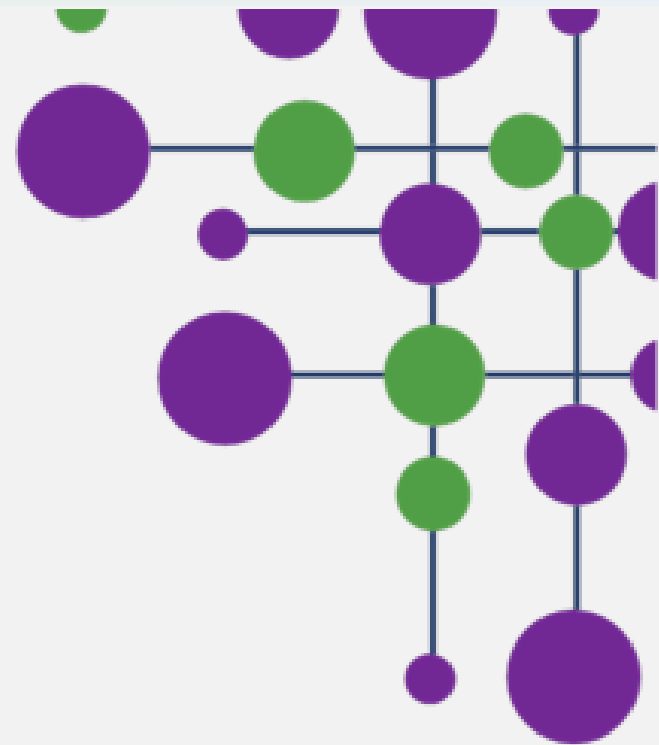
What we teach and
how it is planned over
time

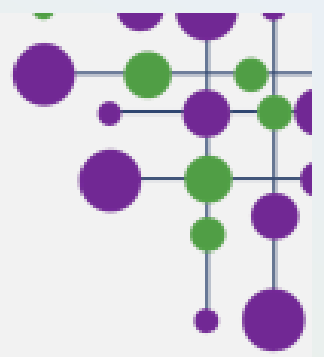
Our Teachers

How the curriculum is
taught



Our Curriculum



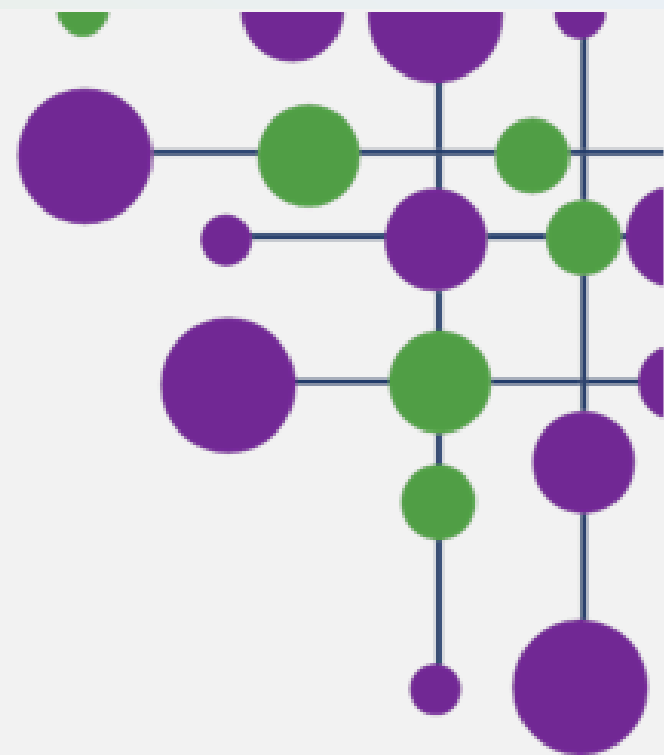


The curriculum is our master plan

We use the latest research to build an excellent curriculum that helps our pupils' knowledge retention.



Our curriculum is challenging and ambitious. It is hard but do-able!



Skilful Implementation

Gain, Retain, Train

This is our teaching and learning philosophy.

We help you to progress by supporting you to learn more, remember more and do more

Gain

Expert input
Modelling
Demonstration



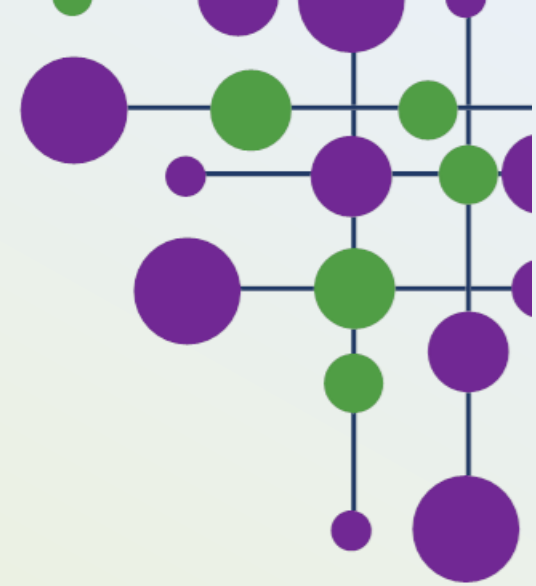
Retain

Repetition
Re-teach
Assessment cycles

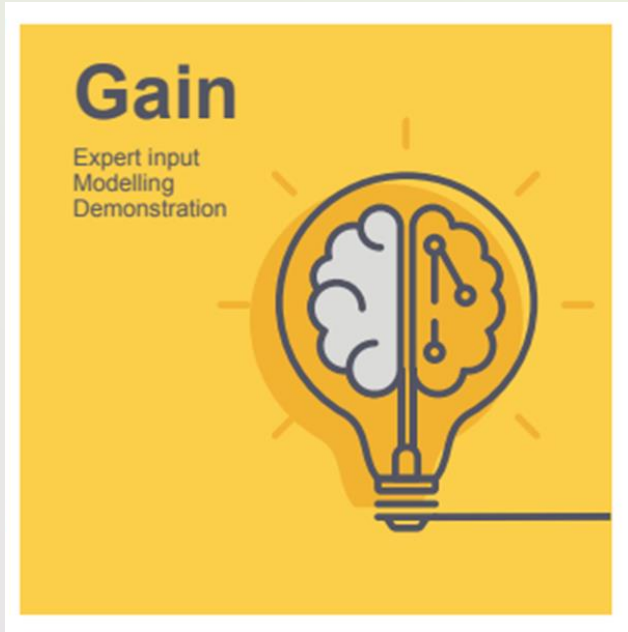


Train

Guided practice
Independent practice

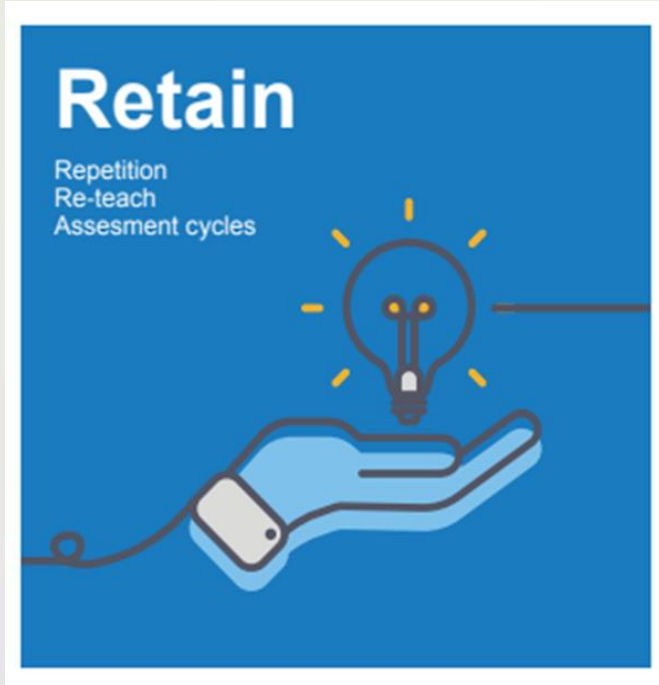


The language that we use with pupils to support the teaching of new information is “**Gain**”



- Teachers provide **demonstrations**
- Teachers **provide models** which show you what pupils need to do
- They select **challenging and ambitious resources**

How do teachers help pupils remember?



- Lessons **flow** from one to the other
- Teachers **recap** things often
- They **weave topics together**

How do teachers help pupils develop what they know?



- Your teachers show pupils what to do
- Teachers provide opportunities to **practice challenging and ambitious questions**
- Activities are closely matched to the concepts and information that pupils need to know and need to be able to complete

How can you support your child at Shelley College?

- **Get them here!**
- **Ask them about their learning**
- **Check Classcharts for Homework**
- **Encourage them to regularly revise and review their work**



The SHC Scholars Club

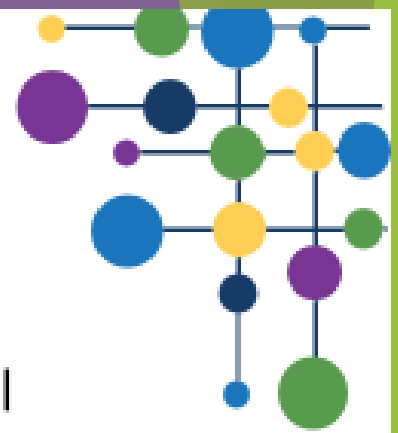
Valuing People and Supporting Personal Best

Mrs Joanna Richards

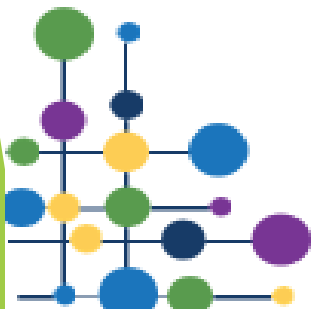
School Improvement Leader – Personal Development



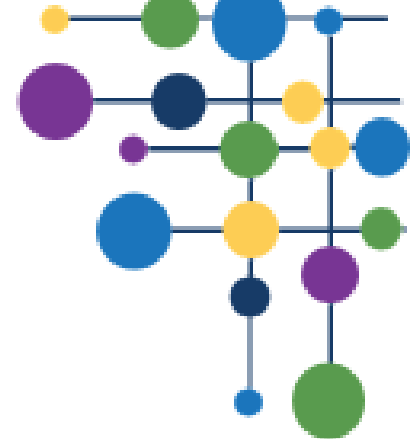
THE SHC SCHOLARS CLUB – what is it?



- One of the most important aspects of education is the opportunity to experience things outside the classroom which will help students to develop personally as well as academically.
 - Our school has a rich tradition of providing students with experiences and enrichment activities ranging from The Duke of Edinburgh Awards, to GoApe visits, to Boxing Club!
- ‘The SHC Scholars Club’ is a set of 7 standards that students will all work towards in order for us to develop them personally throughout their time at school with us.
- These standards cover important aspects of personal development that will help students become confident, happy, resilient young adults.
 - To fulfil the seven standards during the time students are with us, all they need to do is get involved in some of the clubs, trips, visits, school productions and many other things that go on at Shelley College :) or share with us activities that they partake in outside of school!



All students will graduate at the end of Year 9, 10 and 11 as a 'SHC Scholar' at either a bronze, silver, gold or platinum level. The 7 standards spell out SCHOLAR...



Service e.g. Help a member of staff, another student or a parent with anything they may need.

Charity and Community e.g. Donate old school uniform/PE kit/books or toys to school for the benefit of the school community

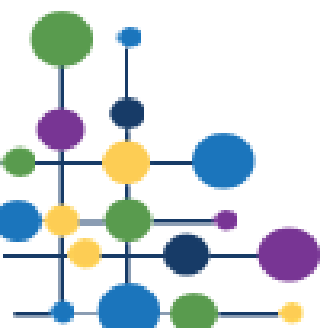
Health and Wellbeing e.g. Have at least 90% attendance at PD Time with you PD mentor

Oppportunity e.g. attend any trip or visit!

Leadership e.g. Make a positive contribution as office runner

Awards and Excellence e.g. Receive above 150 achievement points in a half term

Regular attendance at an after-school activity e.g. attend a sporting activity or creative club for at least 6 weeks in a term





The opportunities in The SHC Scholars Club are endless! Get involved! Graduate with flying colours in July 2024!



The SHC Scholars Club

Valuing People and Supporting Personal Best



Thank you for coming

- ▶ This presentation will be parent-mailed home