

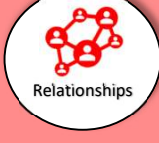






Year 9 LTP - Cornerstone						
Term	Theme	Topic	Guidance	POS#	Why now?	Reteach/Revisit
HT1	<b>Wider World</b> 	British Values, Role of Government and Equality Act	British Values, SMSC: Moral, RSE	H1, H3, R3, R4, R14, R15, R16, R38, R39, R40, R41, L20, L25, L26	Introducing pupils to the morals and values of Shelley College as new students.	Revisiting HT6 Introduction to school, revisiting learning from middle school.
	<b>Health and Wellbeing</b> 	Healthy lifestyles, body image and self-concept.	RSE, SMSC: Social, Safeguarding	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H16, H18, H21, H34	Revisiting healthy lifestyles learning from middle school, plugging gaps and encouraging students to involve themselves in personal development offers at school.	Revisiting learning from middle school. Will be revisited in Y10 HT2+4, Y11 HT2+4
	<b>Relationships</b> 	Healthy relationships (including friendships) offline and online.	RSE, Safeguarding	H30, H35, H36, R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R17, R24, R25, R26, R27, R28, R31, R32, R33, R34	Students should now have a positive, safe relationship with their form tutor in order to ensure these conversations are meaningful. Students also need to be taught about consent and healthy relationships at an age-appropriate level, building on the learning in	Revisiting learning from middle school. Will be revisited in Y9 HT6, Y10 HT3 and Y11 HT3
	<b>Next Steps</b> 	Creating long-term plans, making decisions and working towards goals.	Gatsby Benchmarks	L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14	Essential for students to understand how their subject choices, made next half term, link to their long-term goals prior to making these decisions.	Revisiting learning from middle school. Will be revisited in Y10 HT1+5 and Y11 HT1,2 + 5
	<b>Wider World</b> 	Alternative Beliefs and Worldviews	SMSC: Spiritual and cultural, SACRE guidelines	R33, R34, L27, L28, L29	This must be delivered prior to year 11. Students have regularly visited religious opinions throughout the year in RS and will consolidate their understanding during this half term.	Revisiting learning from Religious Studies throughout Y9 and Y9HT1. Will be revisited Y10 HT6
	<b>Skills for Life</b> 	My online presence	SMSC: Moral, RSE, Safeguarding	H13, H30, R2, R7, R8, R13, R21, R29, R30, R38, R41, R42, R43, R44, L20, L21, L22, L23, L24, L25, L26, L27	A significant amount of students are now old enough to create social media accounts across multiple platforms. Building on learning earlier in the year, they need to understand how to use social media safely and legally.	Revisiting learning from middle school and HT3+4. Will be revisited regularly across all future topics as we consider online and offline interactions in each topic.

## Year 10 LTP - Cornerstone

Term	Theme	Topic	Guidance	POS#	Why now?	Reteach/Revisit
HT1	<b>Skills for Life / Next Steps</b> 	Personal Finance / Careers and Post-16 Options	SMSC: Social, RSE, Gatsby Benchmarks	H1, H2, H4, H25 L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18	Students are now old enough to have part-time jobs, and therefore need to understand personal finance. Students are encouraged to come to careers convention and work in the extended Monday form time supports this being a meaningful and purposeful evening.	Revisiting learning from Y9 HT 4. Will be revisited in Y11 HT1.
HT2	<b>Health and Wellbeing</b> 	Drugs, Alcohol, Tobacco and Gangs	RSE, British Values, Safeguarding	R28, R35, R36, R37, R38, H19, H20, H21, H22, H23	Our students begin to experiment with substances in year 10, and current year 10 cohort have expressed issues with vaping etc. and this is a concern for the local area - longer half term ensures that we can cover this topic in the depth our students need.	Revisiting learning from Y9 Biology. Will be revisited in Y10 HT3 and Y11 HT3+4
HT3	<b>Relationships</b> 	Healthy relationships, sex and consent.	RSE, British Values, Safeguarding, SMSC: social and moral	R18, R19, R20, R21, R22, R28, R29, R30, R31, R32, R33, R34,	Students should now have a positive, safe relationship with their form tutor in order to ensure these conversations are meaningful. Students are old enough to understand consent in sexual relationships. Students also need clear reminders of the law around having sex at their age.	Revisiting learning from Y9 HT2,3+5 and Y10 HT2. Will be revisited in Y11 HT2,3+4
HT4	<b>Health and Wellbeing</b> 	Mental health and mental first aid	RSE, Safeguarding	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13, H14, H15, H16, H18	Teachers will begin focusing on mock preparation next half term - which puts a lot of pressure on the students. We normally see a spike in SEMH issues around this time. It is essential for students to know how to manage stress and other mental health concerns prior to entering into the mock period.	Revisiting learning from Y9 HT2. Will be revisited in Y10 HT5 and Y11 HT2, 5
HT5	<b>Skills for Life</b> 	Revision techniques, learning and resilience	SMSC: Social and spiritual, Gatsby benchmarks	H1, H2, H3, H4, L1, L2, L3, L4, L13	Students are preparing for mocks and need support in knowing how to revise. Teaching this in year 10, rather than year 11, allows them to practise revision techniques before the GCSE exams. Also, some year 10 students will have GCSE exams to prepare for which are sat in year 10.	Revisiting learning from Y9 HT 2+3, Y10 HT3. Will be revisited in Y11 HT 4+5
HT6	<b>Wider World</b> 	Navigating ideas, conflict and extreme beliefs.	British Values, RSE, Safeguarding, SMSC: Moral, Social	R11, R12, R13, R14, R15, R16, R18, R19, R20, R21, R22, R23, R35, R36, R37, R42, R43, R44, R45, R46, R47	Our students are at high risk of extremist views. After learning about online and offline safety, it is essential that they build on this in order to be resilient to the extreme views they may be exposed to both online and offline. They will also build on the British Values module here.	Revisiting skills moving from middle school to Shelley College, and HT1,4+5. Will be revisited Y10 HT3, and Y11 HT1,2 and 5.

## Year 11 LTP - Skills and Values

Term	Theme	Topic	Guidance	POS#	Why now?	Reteach/Revisit
HT1	<b>Next Steps</b> 	Post-16 Options	Gatsby benchmarks	L19, L20, L21, L22, L23, L24, L25, L26, L27, L28, L29	Students need to begin applying for colleges, apprenticeships, and post-16 experiences early in this year and need to prepare for this.	Revisiting Y9 HT5 and Y10 HT 1+5. Will be revisited Y11 HT5.
HT2	<b>Next Steps / Health and Wellbeing</b> 	3 weeks continued Post-16 Options. Then, support with post-16 health.	Gatsby benchmarks, SMSC: Social, RSE	As above. Also: H4, H5, H6, H7, H8, H11, H12, H13, H14, H15, H16, H17, H18,	Students need to ensure that their applications for post-16 experiences are submitted in this half term. Alongside this, students need to be prepared for a healthy post-16 life including access to NHS, self-examination, etc..	Revisiting Y9 HT2. Will be revisited Y11 HT5.
HT3	<b>Relationships</b> 	Maturing relationships and peer-on-peer abuse. Managing risk and peer pressure. Making healthy relationship choices.	RSE, SMSC: Social and Moral, Safeguarding	H26, H27, H28, H29, H30, H31, H32, H33, R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22, R23	Students are coming to the end of their time in college and need to learn to manage their relationships outside of the school setting. A significant number of students are now 16 and therefore need an up-to-date understanding of healthy relationships which is age appropriate.	Revisiting Y9 HT3 and Y10 HT3.
HT4	<b>Health and Wellbeing</b> 	Maintaining healthy routines during stress.	Safeguarding	H1, H2, H3, H4, H11, H12, H13, H14, H15, H16, H17, H18, L1, L2, L3	Students are about to enter the GCSE period and therefore will need to develop healthy routines and behaviours.	Revisiting Y9 HT2+4 and Y10 HT4.
HT5	<b>Skills for Life</b> 	Revisiting revision techniques. Preparing for the future.	Gatsby benchmarks	L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20, L21, L22, L23, L24, L25, L26, L27, L28, L29	Students are in their final half term and are beginning to sit GCSEs. They need to be prepared for revision, including creating a revision timetable, as well as preparing for results day, developing resilience, and ensuring there are healthy during the GCSE period.	Revisiting y9 HT2+5, Y10 HT1+5 and Year 11 HT 1,2,3+4.
HT6						