Safeguarding key topics Shelley College 2022/23

Child Criminal Exploitation

Signs

Persistent missing episodes

Excessive receipt of texts/calls from unknown numbers

Regularly presenting with new phones/clothes, or money

Potential carrying of weapons

Substance misuse

Reporting

Seek immediate guidance from the DSL/Deputy as a referral to Police/Children's Social Care may be required

Child Sexual Exploitation

Signs

Staying out late with no explanation

Secretive approach about who they spend time with

More time spent online/on devices

Having older girlfriend/boyfriend

Signs of physical abuse (bruising, bite marks etc)

Reporting

Seek immediate guidance from the DSL/Deputy as a referral to Police/Children's Social Care may be required

Prevent/Channel

Signs

Withdrawal from family/friends

Scripted type discussion about political issues

Secretive approach to online behaviours/activity

Use of extremist terms/ideological phrases

Possession of extreme literature/accessing extremist websites

Possession of weapons

Known to join specific groups on social media (EDL etc)

Reporting

Report via CPOMS and follow up with DSL/Deputy to ascertain if a Channel referral is required

Peer on Peer Abuse

Signs

Inappropriate/unwanted touching or sexualised behaviours

Becoming withdrawn from friends

Mental wellbeing seems to decline

Overly clingy with adults

Increasing absenteeism

Potential self-harm issues

Reporting

As normal, via CPOMS, unless serious, such as Sexual Abuse. Which would be reported immediately to the DSL and then on to Police

Sharing of Nude/Semi-Nude Images

Info

Previously known as 'Sexting'

Can be a form of CSE if the images are being obtained through force or coercion

Images can often be shared without need for internet access (via Airdrop for instance)

Signs

Overly sexualised behaviours

Talking about relationships with older partners

Change in presentation, such as wearing more make-up, or tighter, more revealing clothing

Online Safety

Signs

Hiding away and becoming withdrawn from friends and family

Excessive use of a variety of social media sites and devices

What can we do?

Use opportunities in the curriculum to share reminders about safe internet/device use—this may be when completing work on computers or setting research tasks

Reporting

Use CPOMS and alert us as with any other safeguarding issue