

Share Multi Academy Trust

Curriculum Planning Template

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| Subject: | History | Year | 11 | Ability | Mixed |

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| Term / Date(s) | Key topic 1: c1000–c1500: Crime and punishment in medieval England – 4 weeks | Key topic 2: c1500–c1700: Crime and punishment in early modern England – 5 weeks | Key topic 3: c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain – 5 weeks | Key topic 4: c1900–present: Crime and punishment in modern Britain – 4 weeks | Whitechapel, c1870–c1900: crime, policing and the inner city – 5 weeks |
| Topic  Paper 1: Crime and punishment in Britain, c1000–present *and* Whitechapel | Key topic 1: c1000–c1500: Crime and punishment in medieval England | Key topic 2: c1500–c1700: Crime and punishment in early modern England | Key topic 3: c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain | Key topic 4: c1900–present: Crime and punishment in modern Britain | Whitechapel, c1870–c1900: crime, policing and the inner city |
| Topic overview  Pupils will learn… | Students will know Crime and Punishment in Medieval England | Students will know Crime and Punishment in early modern England | Students will know Crime and Punishment in 18th and 19th century Britain | Students will know Crime and punishment in modern Britain | Students will know Whitechapel, it’s crime in the area and what life was like in the inner-city. |

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| September, Year 11 | Key topic 1: Key topic 1: Queen, government and religion, 1558–69 – 4 weeks | Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 – 5 weeks | Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 – 5 weeks |
| Topic Paper 2: Early Elizabethan England, 1558 - 1588 | Key topic 1: Key topic 1: Queen, government and religion, 1558–69 – 4 weeks | Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 | Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 – 5 weeks |
| Topic overview  Pupils will learn… | Pupils will learn the first 11 years of Elizabeth’s reign, including who she was, her government, and religion. | Pupils will learn (in a chronological order) the challenges Elizabeth faces at home and abroad. | Pupils will learn about Elizabethan society across the entire time period. |