

YEAR 9 MONITORING 1

Dear Parent,

You should shortly, or have just received the year 9 monitoring sheet. This has been created using input from your sons' or daughters' teachers for each of the subjects that they sit. It aims to provide an overview of how we think they can do, how they are doing academically and an overview of effort and behaviour.

We send home monitoring 3 times a year, each year. These along with mock results slips in years 10 and 11 form the main progress reports that are send home by the school.

Information on interpreting the report are provided on the monitoring report, but is also provided here for reference:

Target Grade: This is the grade that your son or daughter could achieve at the end of the GCSE course if they take this subject. Targets are set using national data, and show you and students what they can achieve if they work hard.

Predicted Grade: This is the grade that your son or daughter is most likely to achieve in this subject given their current levels of effort, achievement and progress. This is RAGG rated in order to best help you see if they are working well enough to hit their target grade.

The RAGG* table for the predicted grade is here:

G*	Gold	The target grade should be exceeded.
G	Green	The target grade should be hit.
A	Amber	The target grade will be missed.
R	Red	The target grade will be significantly missed.

Effort: This is a RAGG grade of the effort in the classroom of your son or daughter, the descriptors are provided in this table.

G*	Gold	Effort is exemplary at all times.
G	Green	Effort is good.
A	Amber	Effort is poor, there is rarely the amount of effort needed to succeed.
R	Red	Effort is very poor, they are easily distracted and do not work well.



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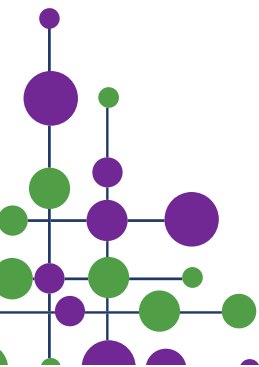
mainoffice@shelleycollege.org

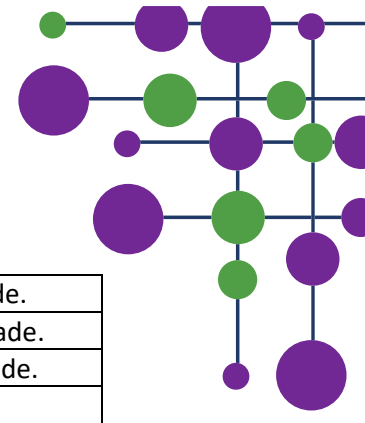


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Homework: This is a RAGG grade of how your son or daughter approaches their homework, again the descriptors are provided here.

G*	Gold	Homework is exemplary, always in on time. Corrections are always made.
G	Green	Homework is good, it is seldom handed in late. Most corrections are made.
A	Amber	Homework is poor, it is seldom in on time. Most corrections are not made.
R	Red	Homework is often not done. Corrections are not made.

Commitment to Learning Points

This provides an overview of the positive and negative points awarded to the students in line with the school's positive behaviour policy

Achievement Points: These are awarded for students demonstrating good levels of effort or going beyond what is expected of them.

Behaviour Points: These are given to students when they fail to meet the school's expectations of behaviour or the standard of work.

Performance Points: These are a cumulative total of Achievement Points minus Behaviour Points.

If you do have any questions over monitoring the first port of call should be Mr Lane, (George.Lane@ShareMAT.co.uk), you can also if you wish contact me via my mail address (Phil.Cowling@ShareMAT.co.uk). It may be that we do not get back to you straight away, but collate some common questions and answer those to all those at home.

I am aware that you will be anxious to use this information to best help you sit with your son or daughter when looking at GCSE option choices. Mr Hewitt will be in touch in the coming days to outline the options process and dates. I hope you can appreciate that we have not been able to run this options evening in the week we had hoped to, but are working hard to arrange a new time and method of delivery.

Yours faithfully,

Philip Cowling
Assitant Principal