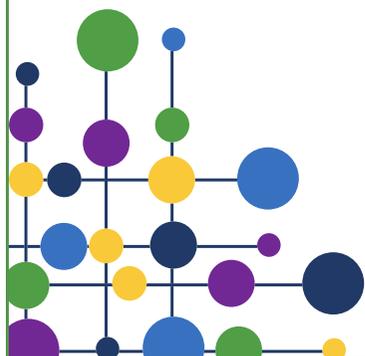


Shelley College
Director of Media- May 2022



Welcome from the CEO



Dear Applicant,

Thank you for taking an interest in the vacancy here at Shelley College. I hope the materials enclosed in this pack give you a good sense of what makes the trust a special place to work and provides the information you need about the post, please do not hesitate to contact us if you need anything further.

Our belief in “Valuing People, Supporting Personal Best” means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a personal development plan, to set their own objectives and to take responsibility for their own improvement priorities. We define effective leadership as “helping others to achieve their best” and that is what your line manager will try to do for you.

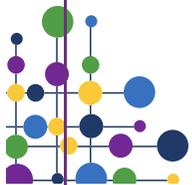
It is important to read the information provided carefully. We want you to be happy in the role you are applying for and committed to performing the job to the best of your ability.

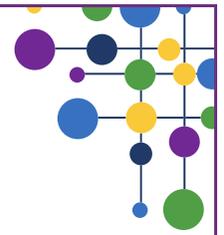
I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,

A handwritten signature in black ink that reads "J McNally". The signature is written in a cursive, slightly slanted style.

John McNally
CEO





SHARE Multi-Academy Trust is a charitable trust currently consisting of three secondary and five primary schools in West Yorkshire. Our schools are: Shelley College, Huddersfield; Heaton Avenue Primary School, Cleckheaton; Millbridge Junior, Infant and Nursery School, Liversedge; Woodside Green Primary School, Cowlersley; Royds Hall Community School, Lily Park Primary School and Luck Lane Primary School, Huddersfield.

We believe in helping staff and students achieve their personal best and are keen to recruit the very best talent to our Trust. As well as being part of the Trust, some of our schools are National Support Schools and National Teaching Schools and as such, we can offer our staff a wealth of career development opportunities and the support you need to enjoy your role.

More than six hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools, from invigilators joining us for a few hours a year, through flexible part-time work to many full-time teaching and support roles.

At SHARE MAT, we aim to:-

- Encourage all our students/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in students/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.

If you share our passion for challenging, improving and making our schools the best they can be, we'd love to hear from you.

Shelley College is an amazing place to learn and work and our philosophy of 'Valuing People, Supporting Personal Best' sits at the centre of everything we do. Our belief is that people achieve the best outcomes when they enjoy what they're doing, feel safe and are rewarded for their commitment and success. We therefore support and invest in our students and staff, whilst maintaining high expectations. As part of our commitment to invest in all staff, we offer a comprehensive CPD package tailored to the priorities of the college, but more importantly to the personal needs of each member of staff.

We enjoy many advantages at Shelley College. As a partner school in SHARE Multi Academy Trust, a National Support School and National Teaching School, we are at the centre of a network that aims to provide the very best professional and career development opportunities. Whatever your role or whatever your career plans, we can help you achieve them. We define effective leadership as "getting the best out of other people and helping them achieve their best" and that is what your line manager will try to do for you.

As Principal, but also as a parent, I regularly ask myself "would that be good enough for my son or daughter?" If the answer is no then we implement the necessary changes to drive continued improvement. I believe that this philosophy helps keep our students at the centre of what we do and how we do it. Delivering high quality teaching and learning in a safe and orderly environment, along with an inclusive and personalised curriculum allows our students to achieve the best possible outcomes. Students leave Shelley fully equipped with the life skills, experiences and educational outcomes to have a happy and successful future.

Added to that, we possibly have the best rural location of any secondary school in the country, close enough to the cities of Leeds, Manchester and Sheffield for many of our staff to travel from these

areas. Our staff are friendly and supportive of each other and there is a strong sense of a committed team working together.

Our students, of course, are at the heart of what we do and it is essential, whatever position you are applying for, that you relate well to children and young people. The students at Shelley College are a pleasure to work with; they are keen to learn, talented and very well-behaved.

I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,



Dave Wadsworth
Principal



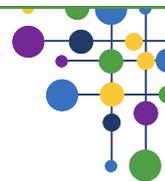
We are part of the SHARE Multi-academy trust and Calderdale and Kirklees Teaching Hub. This means we can offer the successful candidate access to a fantastic support network, CPD and opportunities to develop practice across the trust.

We are a school which has an innovative curriculum that allows staff the flexibility to create an inspiring, exciting learning journey for all our pupils/students enabling them to develop into active citizens of the future, empowered to make their best contribution to society.

The Curriculum is developed in a thematic and practical way that engages both our employees and children/young people. We seek ways to make our curriculum even more interesting every year. Lessons are expected to be fascinating, engaging, exhilarating, and demand that pupils/students think for themselves whilst ensuring pupils/students see a purpose to their work. A wide range of learning styles are used ensuring personalised learning is at the heart of what we do.

The teams include teachers and support staff, all of whom work together to deliver the agreed curriculum to all the children/young people. Together they assess pupils/student progress and achievement discussing to ensure each learner's self-confidence and self-esteem rise quickly, developing their thirst for learning

We can offer a strong team spirit and very high staff morale, which has created an open and supportive environment where staff can be innovative in accelerating pupils/students learning.



SHARE Multi-Academy Trust

Director of Media

Role Title	Director of Media	Reporting to	Director of English & Media
Section	English & Media, Shelley College		
Contract type	Permanent	Grade / Salary	MPS/UPS + TLR 2a

Part A – JOB DESCRIPTION

Overall purpose of role	<p>As Director of Media you will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Senior Leadership Team.</p> <p>The post will require you to work with the Director and Assistant Director of English and Media, teaching staff, Senior Leadership Team and governors to ensure the continuous improvement of the Media department.</p>
Safeguarding Requirements	<p>This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household.</p>

Key Outputs

- In accordance with the school's values and ethos, lead staff to:
 - Plan and skilfully implement an ambitious curriculum for all students;
 - Deliver an excellent Quality of Education for all students;
 - Improve students' levels of progress and attainment;
 - Improve the quality of teaching and learning;
 - Support high standards of student behaviour for learning and engagement;
 - Contribute to maintaining a safe environment for students.

2. Support whole-school aims and the school's Senior Leadership Team in raising standards of teaching and learning and student outcomes
3. Help develop, implement, monitor and evaluate development plans for the faculty
4. Help monitor and evaluate the quality of teaching and learning in the faculty
5. Coach and guide colleagues to improve standards of teaching and learning
6. Support other subject leaders to raise standards by sharing good practice and collaborating with colleagues to plan curriculum developments
7. Help colleagues you line manage to produce their personal development plan. Review progress towards objectives consistently within the school's framework for benchmarking
8. Devise and implement strategies for reducing gaps in progress and attainment for different cohorts of students
9. Amend the curriculum in line with national developments and the best interests of students
10. Track students' progress, rewarding success and intervening to improve standards
11. Identify best practice within the faculty and across the school and help to share it with others
12. To undertake any other duties associated with the role, as may be decided by your line manager or the Principal.

Dimensions (Financial/Statistical/Mandates/Constraints/No. of direct reports)

- Range of Teachers approximately 80 across the whole school.
- Range of Students approximately 1400 across the whole school.
- Number of direct reports up to 3.

Work/Business contacts

Internal: All teachers and support staff to advise how effectively to support students to achieve their Personal Best.

External: Parents and Families, Examinations Boards.

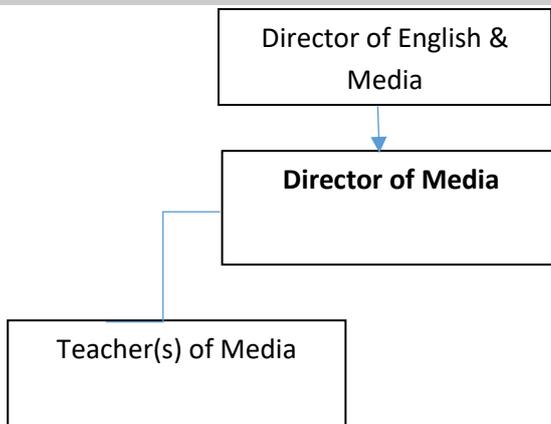
Expertise in Role Required (At selection - Level 1)

**Essential or
Desirable**

- | | |
|---|-----------|
| • Qualified Teacher Status | Essential |
| • Degree or equivalent | Essential |
| • Evidence of continuing professional development and a willingness to undertake further development as appropriate | Essential |
| • Experience of effective curriculum planning and design | Desirable |
| • Able to teach to a high standard | Essential |
| • Successful experience or the ability to teach subject at Key Stage 4 | Essential |

- | | |
|---|-----------|
| • Successful experience or the ability to teach subject at Key Stage 5 | Desirable |
| • Experience of developing departmental strategies and effective implementation | Desirable |
| • Experience of implementing whole school strategies | Desirable |
| • Able to view departmental goals in a whole school context | Essential |
| • Able to develop strategies for engaging students, develop the curriculum and secure improvements | Essential |
| • Able to analyse data with a view to developing strategies to improve performance | Desirable |
| • Able to monitor and evaluate impact of interventions and strategies | Essential |
| • Detailed knowledge of current developments in subject area for all levels | Essential |
| • Knowledge of innovating teaching and learning strategies | Desirable |
| • Highly competent in ICT and the use of computers | Desirable |
| • Excellent communication skills | Essential |
| • Excellent behaviour management skills | Essential |
| • Commitment to the safeguarding of young people | Essential |
| • A willingness to be fully involved in the wider life of Shelley College, including extra-curricular activities. | Desirable |
| • <i>Other (Physical, mobility, local conditions)</i> | |
| • Is willing to work flexibly within scope of overall hours, e.g. evening meetings. | Essential |

Structure



To apply, please complete an application form on the TES website, which can be found on our career site here:

<https://www.tes.com/jobs/employer/-1082675>

Closing date: Monday 23rd May 2022 @ 9am