



Kirklees Directorate for Children and Adults

Company no: 07729878

THE GOVERNING BODY OF SHELLEY COLLEGE

Minutes of the Meeting of the Governing Body held remotely at 6.00pm on Tuesday 26 January 2021.

Present

Mr N Wilson (Chair), Mr J Adams, Mrs M Bowker, Ms C Bedford, Mr G Davis, Mrs E Jessop, Mrs R Rawling, Mr D Wadsworth, Mrs C Cooper-Smith.

In Attendance

Mr G Wadsworth (Vice Principal)
Ms E Kilner (Minute Clerk)

Agenda Item	Discussion and Decisions	Action – who/by
3081.	<p>Apologies, consent and declarations of LAAPs and interests</p> <ul style="list-style-type: none"> • Apologies were received from Mrs A Horsfall-Jones with consent. • The Chair registered that he was a supplier of stationery products to Shelley College. 	
3082.	<p>Matters for any other business</p> <p>There were no items of any other business.</p>	
3083.	<p>Minutes of the previous meeting held on 6 October 2020</p> <p>RESOLVED: That the minutes of the meeting held on 6 October 2020 be approved and can be signed by the Chair as a correct record of the meeting.</p>	

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3084.	<p>Matters arising</p> <p><u>Ofsted Inspections (minute 3076(b) refers)</u></p> <p>It was noted that Ofsted are currently only doing monitoring visits for schools which are Requires Improvement or in a category.</p>	
3085.	<p>Principal's Report</p> <p>The Principal's Report to governors January 2021 had been circulated before the meeting. Mr D Wadsworth updated the meeting.</p> <p>(a) <u>Covid 19 Updates</u></p> <ul style="list-style-type: none"> • Serial testing for students has been curtailed but mass testing for returning students remains. • The principal and CEO have responded to the Consultation in relation to how GCSE, AS and A level grades should be awarded. Staff are also being encouraged to respond. The key issues are timeframes, input from teachers and leaders, planning, monitoring and moderating assessments. • We do not expect school to reopen after February half term. Reopening may be as late as Easter. • The 2 week mock exam period will be cancelled and broken down into smaller assessments by departments. • Teacher Assessments will test the skill and knowledge of students based on what has been covered in the curriculum. We are currently working on an assessment process. <p>(b) <u>Safeguarding and Student Welfare</u></p> <p>Q. How many students are currently in school?</p> <p>A. On average, 40 at the moment. The schools view is that due to public health, students who can stay at home should do.</p> <p>Q. What feedback loops are in place in school for Safeguarding and Wellbeing to enable problems at home to be communicated?</p> <p>A. The following are in place;</p> <ul style="list-style-type: none"> - There are weekly wellbeing concern emails from tutors to students. - There is a Wellbeing email address for students to contact. The emails are triaged by the Pastoral team and responded to. - There is a Thursday morning message with a focus on Mental Health and Wellbeing. - The Pastoral team run a live Q&A session on Thursday pm via Microsoft Teams. 	

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	<p>- Student Leadership have a Wellbeing support group via email. - Activities are in place for Mental Health Awareness week with daily challenges and encouragement of positive contacts.</p> <p>Q. What is provided for Teachers? A. Teachers are getting wellbeing support from school and feel safe and supported. Support from school has been brilliant. Quality live lessons are being delivered from home and most parents do not need to send children into school. This has allowed a focus on vulnerable students in school and an excellent job has been done by Student Managers to maximise attendance of our most vulnerable and at risk students.</p> <p>Q. Have there been home visits? A. Home visits are being undertaken by the Pastoral team. Some students are struggling with learning at home and with Mental Health issues. It has been a challenging time and some children of key workers and vulnerable children do need support. There will continue to be a regular review of cohorts coming into school to ensure we meet the needs of our most vulnerable students.</p> <p>(c) <u>Curriculum and Teaching and Learning</u></p> <p>The school still offers the full curriculum across all subjects.</p> <p>Q. Are we on track with teaching the Curriculum? A. In summary; - Curriculum leads amended the programme of study in September in line with exam boards changes. - We are currently on track with curriculum plans. - Teachers should only give assessments on what has been taught. - It is important we continue to help plug any gaps in knowledge for students. - Most of the Year 11 curriculum has been covered already. The programme of study as established in September has been followed. - Parents now have a greater understanding of how hard students work in school. Where required, support is being provided to help parents support their child at home. - Our current Year 11 students are very resilient. Resilience is very important in the current situation.</p> <p>Q. How will Year 10 students be re engaged? A. Student Managers are focused on all year groups in school. We do have experience from last year in how best to re-engage students when they return to school. We will use same strategies for Year 10 as used for Year 11 last year and current indications</p>	

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	<p>are that these strategies worked. There will be concerns about Mental Health issues but support strategies are in place and we are doing as much as we can.</p> <p>Q. Do you need more resources in the Pastoral team? A. Issues are helped greatly when students return to school structures. There is a plan to spend Catch-up funding. Any unspent Catch-up funding can be carried forward and some will be ringfenced for Pastoral team spend if required.</p> <p>(d) <u>Special Educational Needs</u></p> <p>EHCP attendance is higher now than last lockdown. Attendance in school enables targeted support for key students. EHCP students not in school are being called once or twice every week to check in. Work is amended by teachers to meet specific needs.</p> <p>Q. Do we have a comparison of EHCP attendance vs peers? A. We would not want to do this as there are issues of context and individual student needs.</p> <p>Q. Are some students thriving during lockdown? A. There are some students who are doing well and have benefitted from being in smaller groups. They would be more anxious in a large group.</p> <p>Q. How many disadvantaged students are there in Year 11? A. There are 58 and we have ensured all have the technology they need during lockdown.</p> <p>Q. How is engagement monitored in remote lessons? A. We have a number of strategies; - There is a formal registration for each lesson. - Students are asked questions and can put up their hands to answer on Teams. Teachers can monitor which students have not put up their hand. - Engagement in Chat on Teams can be monitored. - Students are asked to upload their assignments during lessons. - Teachers can use the 'not engaged' alert button and this will trigger a call home. Calls are being made by PE staff.</p> <p>Governors noted that the school is doing very well at remote learning during lockdown.</p> <p>(e) <u>6th Form</u></p> <p>Strategies in 6th Form are the same as are being used in lower</p>	

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	<p>school.</p> <p>Q. Is 176 applications received good? A. Yes, it is very positive for this point in the year.</p> <p>(f) <u>School Development Plan Update</u></p> <p>The RAGG* review has been completed and some key priorities amended to reflect the lockdown period.</p> <p>(g) <u>Finance and Operations Update</u></p> <p>The principal updated the meeting.</p> <ul style="list-style-type: none"> - The 2019/20 surplus carried forward was higher than expected at £386k. This represents 19% of General Annual Grant which is higher than the Trust range of 5% to 12%. - Potential plans to invest some of the surplus are being considered which include a full-sized artificial sports facility. - It should be noted that there may be financial pressures on next years budget. <p>Q. Would the school prioritise the full-sized sports facility above other areas of potential spend? A. Yes as this would allow delivery of a full curriculum as well as being a facility for community use.</p> <p>Q. Would this be an artificial pitch? A. Yes it would. The upkeep of the grass pitches would be maintained but there would not be further investment in drainage of the grass pitches.</p> <p>RESOLVED: That approval is given for the Principal to further investigate the option of a full-sized sports facility.</p>	
3086.	<p>Approval of Policies</p> <p>There were no policies for approval.</p>	
3087.	<p>Safeguarding</p> <p>There have been no major safeguarding issues.</p>	
3088.	<p>Governor training and school visits</p> <p>There has been no governor training or governor visits to school.</p>	

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3089.	<p>Any other urgent business</p> <p>There were no items of any other business.</p>	
3090.	<p>Correspondence</p> <p>The Principal noted that there has been a lot of positive feedback from parents.</p> <p>Governors congratulated that staff and thanked them for all the work that has been done for the school and students during the Covid crisis.</p> <p>Q. Is lateral flow testing going ahead in school?</p> <p>A. Staff have been trained to test and testing has been offered to all students and staff attending school on a weekly basis. Ongoing, staff testing will continue each Monday and Wednesday and weekly testing will continue for any students who wish to be tested.</p> <p>It was noted that many staff have gone above and beyond what would have been expected to make testing in school possible and to make the process efficient and safe.</p>	
3091.	<p>EVI's</p> <p>There are no EVI's for review.</p>	
3092.	<p>Dates of meetings for the 2019 – 2020 academic year</p> <p>RESOLVED: That Governing Body meetings will be held remotely at 6pm on the dates below;</p> <ul style="list-style-type: none"> • 16th March 2020 • 29th June 2020 	
3093.	<p>Agenda, minutes and related papers – school copy</p> <p>RESOLVED: That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 7.15 pm.